



GUYANA POLICE FORCE ACADEMY

STUDENT SUPPORT POLICY

BACKGROUND

- 1.1.** The Guyana Police Force Academy (GPFA) serves as a cornerstone in the development, training, and professionalization of law enforcement personnel in the Republic of Guyana. Established to meet the evolving challenges of policing in a dynamic society, the Academy has been a focal point for cultivating a highly skilled, disciplined, and community-oriented Police Force.
- 1.2.** Additionally, the Guyana Police Force Academy was founded to address the growing need for a comprehensive and specialized training institution for Police Officers. Its establishment reflects the commitment of the Guyana Police Force to continuous improvement and the adoption of modern policing techniques to enhance public safety and security.
- 1.3.** The Guyana Police Force Academy aims to provide an innovative, personalized, and supportive learning environment that allows students to gain valuable educational experience. The Academies aim to support each student to realize their academic and educational.

2. OBJECTIVES

- 2.1.** The primary objective of the Student Support Policy at the Guyana Police Force Academy is to create a nurturing and inclusive environment that prioritizes the holistic development and well-being of Scholars.

3. POLICY STATEMENT

- 3.1.** This policy aims to provide comprehensive support mechanisms to enhance the academic, physical, emotional, and professional growth of students enrolled at the Academy.

4. SCOPE

4.1. The Student Support Policy of the Guyana Police Force Academy is designed to create a supportive and inclusive learning environment for all enrolled students through:

4.2. ACADEMIC SUPPORT

4.2.1. Provision of academic resources, including libraries, study materials, and access to relevant technology.

4.2.2. Implementation of tutoring and mentoring programs to assist students in their academic endeavors.

4.2.3. Regular monitoring of academic progress and the identification of students in need of additional support.

4.2.4. Physical and Online Libraries.

4.3. COUNSELLING AND MENTAL HEALTH SUPPORT

4.3.1. Access to professional counseling services to address personal, emotional, or psychological challenges.

4.3.2. Promotion of mental health awareness and initiatives to reduce stigma.

4.3.3. Establishment of a confidential support system for students facing stress, anxiety, or other mental health issues.

4.4. PHYSICAL HEALTH AND FITNESS SUPPORT

4.4.1. Provision of fitness facilities and programs to promote physical well-being.

4.4.2. Monitoring of students' physical fitness and health status to ensure they meet required standards.

4.4.3. Coordination with healthcare providers for medical check-ups and necessary health interventions.

4.5. FINANCIAL ASSISTANCE

4.5.1. Assessment of students' financial needs and provision of financial aid or scholarships when necessary.

4.5.2. Guidance on accessing external financial support, grants, or scholarships available for eligible students.

4.6. CAREER GUIDANCE AND PLACEMENT

- 4.6.1.** Provision of career counseling services to assist students in making informed career choices.
- 4.6.2.** Facilitation of internships, job placements, or networking opportunities to enhance students' employability.

4.7. ACCOMMODATION AND CAMPUS LIFE

- 4.7.1.** Ensuring the availability of suitable accommodation for students, taking into consideration their safety and well-being.
- 4.7.2.** Organization of extracurricular activities, clubs, and events to foster a sense of community and camaraderie.

4.8. SPECIAL NEEDS AND ACCESSIBILITY

- 4.8.1.** Identification and accommodation of students with special needs, ensuring accessibility to facilities and resources.
- 4.8.2.** Provision of appropriate support services for students with disabilities.

4.9. COMPLAINTS AND GRIEVANCE RESOLUTION

- 4.9.1.** Establishment of a transparent and accessible process for students to raise complaints or grievances.
- 4.9.2.** Timely resolution of issues through fair and impartial procedures.

5. REPORTING AND COMMUNICATION

5.1.1. THE FORCE TRAINING OFFICER(FTO) WILL REPORT ALL STUDENT SUPPORT MATTERS TO:

- 5.1.2.** Commissioner of Police
- 5.1.3.** Deputy Commissioner Administration

6. APPROVAL AND EFFECTIVE DATE

- 6.1.** This policy was approved and has come into effect as of October 6, 2023.

7. REVISION DATE

- 7.1.** Revised in January 2024.

8. REVIEW PERIOD

8.1. A review of this policy will be conducted annually. The review will be conducted by the Training Board. The results of the review will be shared with the relevant stakeholders and necessary changes to the policy will be implemented based on the review.